

MY TEACHING HIVE

Inspiring Readers, Empowering Teachers

[illegible]



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Introduction

01

Delivering high-quality whole-class reading lessons across Key Stage Two requires careful planning and expertise. There's so much to consider!

Are the books age-appropriate? Do they provide the right level of challenge?

Do they represent diverse voices and include a range of genres? Are they

inspiring for children? Do they build in complexity across Key Stage 2?

As teachers, we understand these challenges first-hand. That's why we've

carefully selected exceptional books and created engaging,

expertly designed lessons that build vocabulary, develop fluency, and

improve comprehension – making reading both fun and inspiring for every

child.





Designed by Teachers, for Teachers

- Crafted by experienced educators who understand the challenges of teaching.
- Lessons you'll be proud to deliver, built with practicality and impact in mind.



Quality Texts

- Thoughtfully chosen books to expose children to a broad range of quality literature throughout Key Stage 2.
- Stories that spark curiosity, empathy, and a love of reading.



Time-Saving Resources

- Comprehensive PowerPoint presentations and PDF activity packs included with every lesson.
- All the planning done for you - freeing up teacher-time to focus on teaching.



Hands-On, Engaging Lessons

- Active, discussion-based learning that captivates pupils and keeps them engaged.
- Opportunities for meaningful book talk that challenges thinking and builds comprehension.

Our Growing Library 03

Our whole class reading curriculum is continuously evolving.

When selecting texts, we apply a rigorous approach to ensure our collection includes texts that:

Progress

Texts are carefully chosen to build in complexity, both in context and ease of reading, ensuring pupils are continually challenged and supported as they develop their skills.

Represent

We select texts that reflect a range of voices and perspectives, helping pupils of all ages to connect with characters, themes, and stories that resonate with their own experiences.

Inspire

We choose high-quality, engaging books that spark curiosity and inspire a love of reading.

Link

Our selection includes captivating links to other subjects, topics and events in the school year.

Vary

Our resources include a broad range of literature – from timeless classics to contemporary works, poetry, and graphic novels – ensuring a diverse and engaging reading experience.



My Teaching Hive
Reading Comprehension Resources

Whole Class Reading
KS2 Progression Map

www.myteachinghive.co.uk

Progression Map Guidance

The KS2 Progression Map provides an overview of books that come with supporting comprehension resources for each year group. These resources include vocabulary cards, a teaching PowerPoint, and printable activities designed for group work, paired tasks, and independent learning.

This map is intended as a suggested starting point for teachers and English leaders. Selecting which book to explore in each year group is not an exact science - it should be informed by factors such as the cohort's needs, pupils' interests, the book's content, and its Lexile score or language complexity.

My Teaching Hive
Reading Comprehension Resources

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Schools may also wish to introduce certain texts in alignment with special events (e.g. Black History Month, Science Week) or curriculum topics. For instance, while River Stories is recommended for Year 4, it could just as easily be used in Year 5 if rivers are studied then. Flexibility is encouraged to ensure relevance and engagement.

Ultimately, the KS2 Progression Map is a flexible guide, designed to support planning but is open to adaptation and regular review.

Notes:

- Some resources are intended for partial use (i.e., to 'dip in') and may not require full-text coverage.
- This Progression Map is regularly updated on our website to reflect our growing library of resources.

Text Progression

We understand how important flexibility is in meeting the unique needs of different schools, different cohorts, and the wider curriculum.

While our progression map provides a suggested sequence, the order in which you use our resources can be easily adapted to fit your whole-school curriculum plan.

Dip in or Whole text?

Some resources focus on carefully selected extracts, with a shorter sequence of lessons designed for close and repeated reading.

Others provide resources for teaching of the whole text, making them perfect for longer sequences where there's time to delve deeply into a book over an extended period.

Dip in

Resources based on pages 100-101 & Chapter One
WHOLE CLASS READING

Whole Text

My Teaching Hive.co.uk

The Final Year, KS2 Reading Comprehension Resources

Resources for the whole book

63-page PowerPoint

Vocabulary

mixed comprehension questions

skill-focused activities

Author and Context

Our lessons help pupils explore the context of each book and learn more about the author. Uncovering the historical, cultural, or personal background behind each text sparks curiosity and deepens engagement.

Hands On, Collaborative Learning

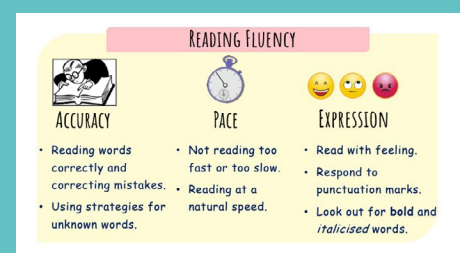
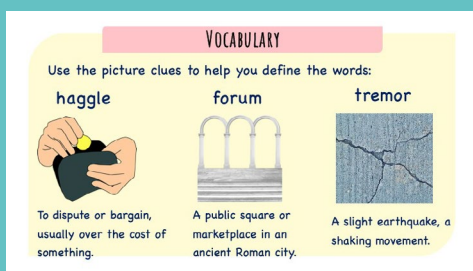
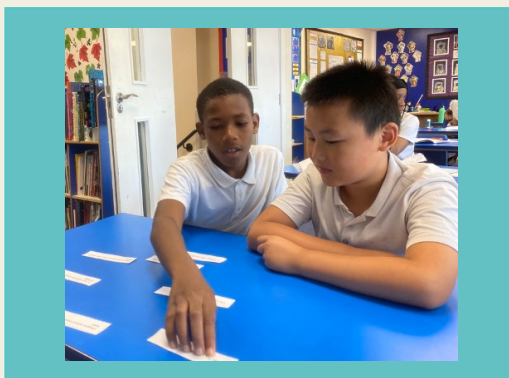
Our resources include hands-on activities that make lessons interactive. Children can work collaboratively using cut-up PDFs for sorting, matching, challenges, and discussions.

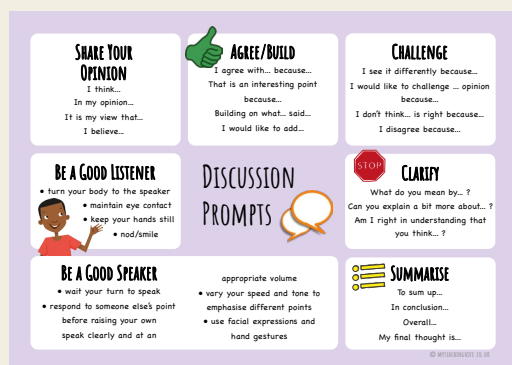
Developing Vocabulary

Our resources help pupils understand and build vocabulary through pre-teaching, exploring word meanings in context, and analysing language choices. These strategies support comprehension of complex texts and foster a deeper appreciation of language.

Fluency

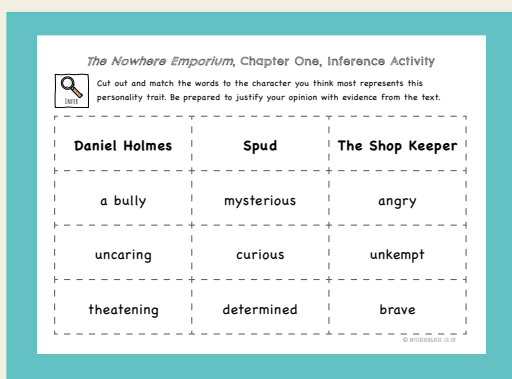
Our resources allow for teachers to model reading and prompt children to read and reread extracts to improve fluency and enhance comprehension.





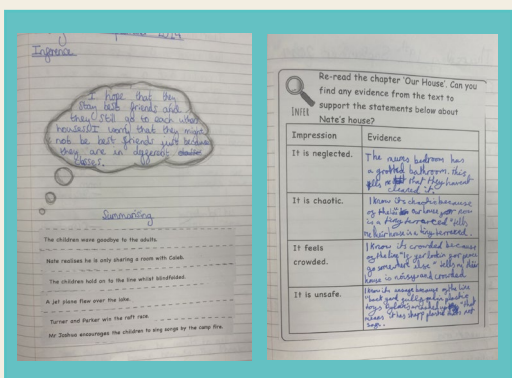
Opportunities for Oracy

Our lessons provide lots of engaging opportunities for book-talk, encouraging children to speak clearly, listen actively, and engage in meaningful discussions.



Scaffolding

Our resources are carefully scaffolded to support learners step by step, building skills progressively and with confidence.

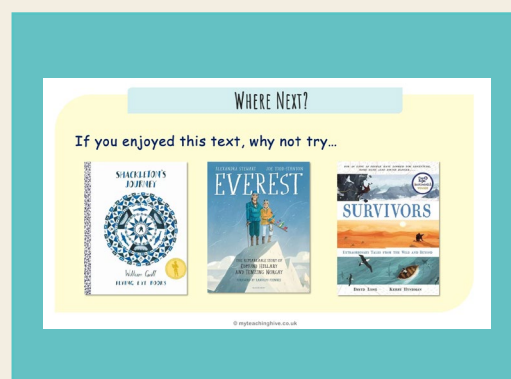


Opportunities for Independence and Assessment

Our resources include tasks designed for individual work, enabling learners to demonstrate understanding and allowing for meaningful assessment of individual reading skills.

Breadth of Reading

Our progression map has been designed to ensure children are exposed to a wide range of quality literature, while lessons signpost children to similar books and themes, encouraging pupils to broaden their reading and deepen their love of literature.

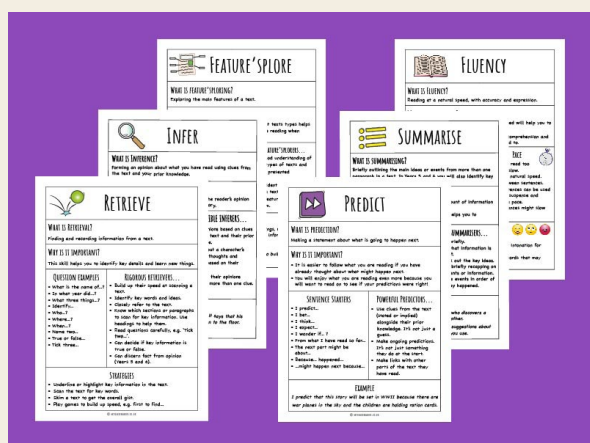


Reading Skills

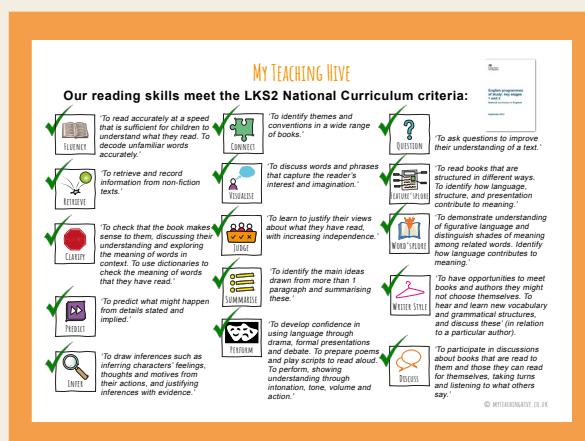
06

Our lessons are carefully designed to explicitly teach reading skills. Through modelled teaching, we help children understand each skill, why it's important, and how it supports them as readers. Some lessons cover a range of skills, while others dive deeper into one key skill, using child-friendly sentence stems to guide and support learners. All of our resources align with the National Curriculum and are supported with additional classroom resources to ensure consistency across your school.

SKILLS INFORMATION



NATIONAL CURRICULUM LINKS



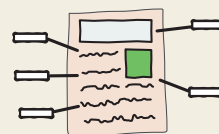
CLARIFY



CONNECT



DISCUSS



FEATURE'SPLORE



FLUENCY



INFER



JUDGE



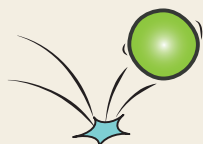
PERFORM



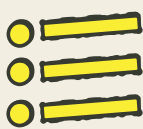
PREDICT



QUESTION



RETRIEVE



SUMMARISE



VISUALISE



WORD'SPLORE



WRITER STYLE

Supporting Resources 07

Our resources are designed to support English Leads in embedding a consistent, school-wide approach that is easy to implement and follow. A consistent approach ensures clarity for pupils and can be effectively communicated to parents and support staff, fostering collaboration and reinforcing learning.

HOME READING RECORD

Circle the reading skills have you have used this week:

FLUENCY	STOP CLARIFY	RETRIEVE	ENTER	PREDICT
QUESTION	FOCUS	VISUALISE	CONNECT	SUMMARISE
WORD PLAY	PAUSE/STRETCH	WRITER STYLE	JUDGE	FEELING

New or tricky words this week:

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MY FAVOURITE CHARACTER CARDS

Create character cards for your favourite book characters. Score their personality for kindness, intelligence, courage, loyalty and honesty.

KINDNESS: INTELLIGENCE: COURAGE:	LOYALTY: HONESTY: COURAGE:
KINDNESS: INTELLIGENCE: COURAGE:	LOYALTY: HONESTY: COURAGE:

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READING ACTIVITIES

Each week, try to complete one of the activities below about the book you are reading.

Design and draw your own front cover for a book you are reading.	Write 3 interview questions for the author of your book or for a character in the story.	Write a character profile for one of the characters or draw and label a character from your book.
Write a newspaper headline or article about an event that happens in your book.	Make a list of words from your book that you would like to learn or remember.	Turn an action-packed chapter into a comic strip or story map.
Write a prediction explaining what you think might happen next in the story and why.	Draw or paint a setting description. Label your picture with details from the text.	Make a multiple choice quiz about your story.
Design a video game level inspired by something that happens in your book.	Write a diary entry for one of the characters in the story.	Write a letter from one character to another.
Write a blurb for your story. Don't give too many details away!	Write a book review about a book you have finished reading.	Invent an alternative ending to a story you have just finished.

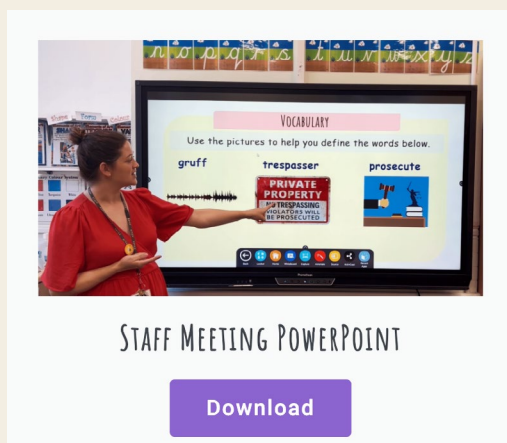
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MY FAVOURITE WORDS

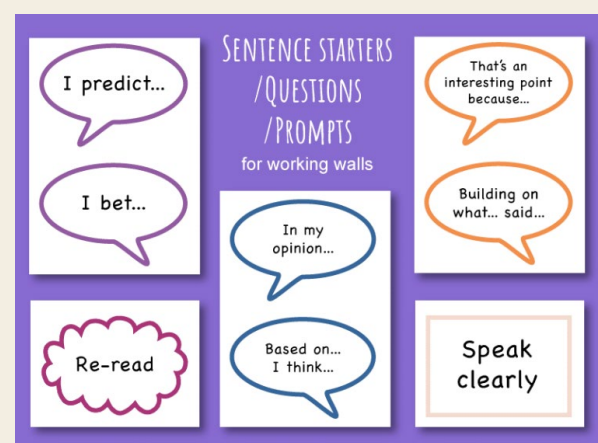
My Favourite Words	Definitions

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STAFF MEETING POWERPOINT



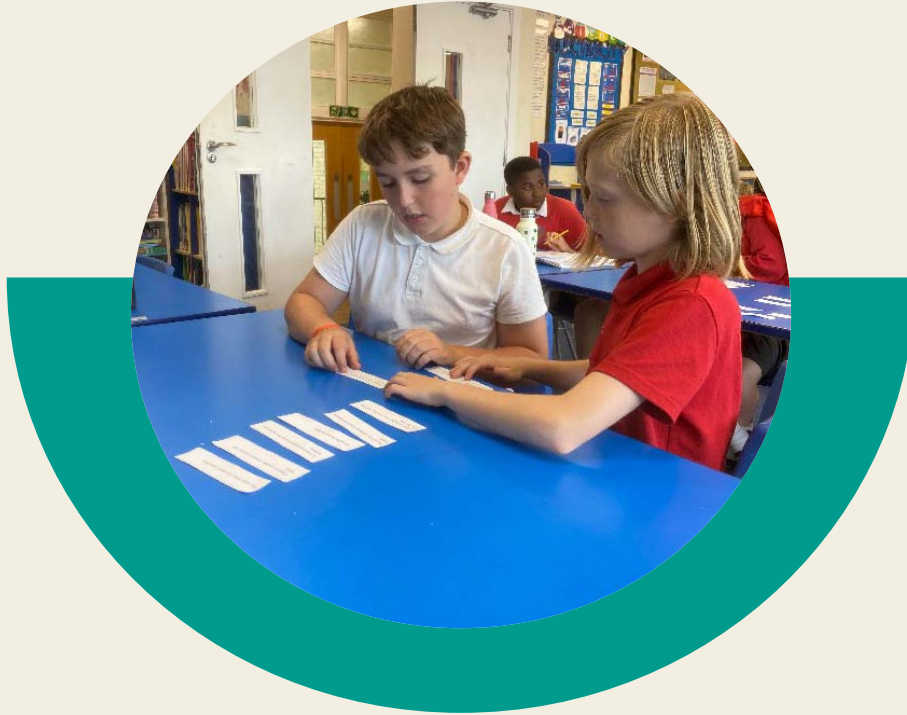
DISPLAY SENTENCE STEMS



'The staff meeting presentation and additional classroom resources have helped me to successfully implement a consistent approach to whole class reading in my school.'

English Lead, Sandhurst Primary, London

MY TEACHING HIVE



For more information, visit myteachinghive.co.uk to explore and download free resources to sample in your school.

We are passionate about partnering with schools, publishers, and authors to create a thriving community of engaged readers.

By working together, we aim to inspire a love of reading and bring quality literature to the heart of our schools, empowering pupils to explore, connect, and grow through the power of stories.